**Research Paper**

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|  | **Advanced** | **Proficient** | **Partially Proficient** | **Unsatisfactory** | **Points** |
| **Introduction** | A thoughtful hook engages the readerContext or history informs the reader about the topicA focused thesis effectively states the topic, position, and argument; it is placed at the end of the introduction | The hook somewhat engages the readerContext or history somewhat informs the reader about the topicThe thesis clearly states the topic, position, and argument; it is placed at the end of the introduction | Hook is lacking or creates confusionContext is lacking or unclearThe thesis does not communicate the topic, position, and argument; or it is not the last sentence of the introduction | Hook is lacking or creates confusionContext is lacking or confusingThe thesis is lacking or does not communicate the topic, position, and argument | **\_\_\_\_/5****\_\_\_\_/5****\_\_\_\_/25** |
| **Development of Ideas and Paragraph Structure**PointEvidenceAnalysisEvidenceAnalysisLink | Each body paragraph begins with a point which examines an aspect of the thesisContext effectively introduces the evidence and clarifies any necessary information Quotes and supporting details clearly support the topic of the paragraph (2 sources/quotes per body paragraph)Analysis clearly explains connections between the evidence and point, strengthening the overall argument/thesisLinks remind the reader of the paragraph’s topic and transition into the next Counter-claims are effectively acknowledged and refuted | Body paragraphs begin with a point which examines an aspect of the thesisContext introduces the evidence and clarifies any necessary information Quotes and supporting details relate to the topic of the paragraph (2 sources/quotes per body paragraph)Analysis explains connections between the evidence and point, strengthening the overall argument/thesisLinks remind the reader of the paragraph’s topic and transition into the next Counter-claims are acknowledged and refuted | Most body paragraphs begin with a point, but it is only loosely related to the thesisContext somewhat introduces the evidence and clarifies any necessary information Quotes and supporting details mostly relate to the topic of the paragraph or are inadequate (1 source/quote per body paragraph)Analysis explains some connections between the evidence and point but does not refer to or strengthen the overall argument/thesisLinks are cumbersome or unclear, causing an abrupt change of topic for the reader Counter-claims are not acknowledged or refuted | Points are lacking or unclearContext is lacking or confusing Quotes and support are lacking or do not relate clearly to the topic of the paragraph Analysis is lacking, unfocused, or simply summarizes or paraphrases the evidenceLinks are lacking or unclear, causing confusion for the reader Counter-claims are not acknowledged or refuted | **\_\_\_\_/30****\_\_\_\_/20****\_\_\_\_/40****\_\_\_\_/60****\_\_\_\_/10****\_\_\_\_/10** |
| **Conclusion** | Conclusion concisely restates thesis statement (not verbatim), revisits main points in a fluid manner, and includes an insightful concluding thought that provides closure  | Conclusion restates thesis statement (not verbatim), restates main points, and provides closure | Conclusion restates thesis statement in the first sentence (verbatim) and restates main points in a choppy manner; includes new information or lacks sense of closure | Conclusion does not restate thesis or does not revisit main points; includes new information or lacks sense of closure | **\_\_\_\_/20** |
| **MLA Format** | Sources are accurately documented with in-text citations in MLA formatMargins, heading, etc. fulfill MLA requirements Works Cited page contains all sources used in text and fulfills MLA requirementsSix sources are used; they are legitimate and appropriate to the topic | Sources are accurately documented with in-text citations in MLA formatMargins, heading, etc. mostly fulfill MLA requirementsWorks Cited page contains all sources used in text and mostly fulfills MLA requirementsSix sources are used; they are legitimate and appropriate to the topic | Most sources are accurately documented with in-text citations in MLA formatMargins, heading, etc. do not fulfill MLA requirementsWorks Cited page contains all sources used in text but does not fulfill MLA requirementsSix sources are used; not all are legitimate and appropriate to the topic | Sources are not accurately documented in MLA formatMargins, heading, etc. do not fulfill MLA requirementsWorks Cited page is incomplete and does not fulfill MLA requirementsFewer than six sources are used; they are not legitimate or appropriate to the topic | **\_\_\_\_/20****\_\_\_\_/5****\_\_\_\_/10****\_\_\_\_/15** |
| **Mechanics** | No grammar, spelling, or punctuation errors present10 vocabulary words used correctly | Few grammar, spelling, or punctuation errors present8 vocabulary words used correctly | Many grammar, spelling, or punctuation errors present4 vocabulary words used correctly | Grammar, spelling, or punctuation errors impede communication0 vocabulary words | **\_\_\_\_/25****\_\_\_\_/10** |

**Total score: /300 points**